In addition to being an exuberant champion of the arts and lifelong learning, Christian Collins has more than 18 years of higher education experience in four-year university and community college settings.

Prior to working in the post-secondary educations sector, she briefly held roles in the market research and financial services industries. Christian earned a Bachelor of Arts in Philosophy and Master of Education from the University of Illinois to hone her skills in designing learning content and program evaluation.

As a proud Chicagoan, she began her postsecondary career by serving in various roles across the University of Illinois system over the span of ten years. She later transitioned into a community college setting to impact the lives of underrepresented populations and currently serves as Interim Associate Vice Chancellor of Decision Support at City Colleges of Chicago. This role affords her the opportunity to ensure that each of the seven colleges in the district has access to data, analytics and research insights to inform institutional decision-making that ultimately impacts students.

When not serving students, faculty and staff at City Colleges of Chicago, you can find Christian encouraging intellectual, artistic and emotional growth in people and communities. She supports this passion as a board member of Hadiya Pendleton Park's Advisory Committee where she is known for her strategic thinking and creative flare. As learning and formal education are key drivers of long-term economic growth, she continuously challenges the status quo and suspends disbeliefs in solving social issues that will facilitate the advancement of equity for ethnic minorities and other underrepresented groups.

Whether formal, informal or self-directed, Christian exemplifies an enlightened life by engaging in continuous learning as well as surrounding herself with inspirational leaders and pioneers who innovate transformational change. Topics of personal interest that she regularly explores include evidence-based design thinking, learning experience architecture, and knowledge management of high performing teams.

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